HARVARD
READS &
COUNTS
PROGRAMS

2003-2004
The Program

Harvard Reads and Counts answers President Clinton's call for volunteer assistance to help children learn to read and do math at grade level. Harvard Reads and Counts tutors serve preschool through middle school children.

Volunteers receive training and are placed in choice. Training is free and open to all Harvard students. Harvard Reads and Counts pays $9.50/hr. to undergraduates and $13.75/hr. to graduates. Students who are eligible for Federal Work-Study.

Where Will I Work?
Choose from these Harvard-based programs...

- Hand (House and Neighborhood Development Program)
  Contact: Judy Koshak, 455-3785, jakoshak@fas.harvard.edu
  House-based public service. Tutors work with Cambridge elementary schools and after-school programs.

Harvard Reads and Counts Tutors commit to fulfilling the following responsibilities:
- Two sessions of weekly tutoring sessions
- Six hours of training during the year (or four hours if you are tutoring only one semester)
- Signing a tutor contract
- Accurate reporting on hours spent in training, tutoring, and preparation
- Weekly email check-ins to the Harvard Reads/Couts Coordinators
- CORI (Criminal Offender Record Information) check
- TB test

- - - or choose from these community-based organizations

Tutoring Plus: Contact: Mary Esdor (617) 547-7670, edor@tutoringplus.org
One-on-one tutoring at Cambridge Neighborhood Homework Centers in the evening.

Harbor Middle School: Contact: Karen Engels (617) 576-6539, karen_engels@yahoo.com, One-on-one tutoring at a Boston Public school in Dorchester. Accessible on the Red Line.

Project LEAP: Contact: Miranda Lythgoe, (617)496-6650, miranda_lythgoe@yest.harvard.edu
Tutors work with children at the Harvard/Kent Elementary School at the Brandywine Village.

Jumptart: Contact: Jessica Sherlock, (617)342-5867 ext. 81, jessica_sherlock@jumptart.org
Help preschool children succeed in school. Corps members serve a nine-month, part-time term (8-10 hrs/wk), and receive a Work Study stipend and a $1500 Education Award from the Corporation for National Service upon completion of their term. Apply online at: www.jumptart.org/boston.

MATCH (Media And Technology Charter High School): Contact: Dawn Hayes, 617-232-0320 ext. 122, dhayes@matchschool.org
One-on-one math tutoring with ninth graders. Materials and training are provided. Learn about MATCH at www.matchschool.org.

How Do I Join?

1. Contact the director of your program of choice to become a reading or math tutor through that organization. If you need help finding a program, come to the 3rd floor of Phillips Brooks House.
2. Pick up a Harvard Reads or Counts tutor application on the 3rd floor of Phillips Brooks House.
3. Turn in your completed application to the Harvard Read/Counts Coordinator, 3rd floor, F81.
4. If you are Work Study eligible, go to the Student Employment Office to pick up the self-compute Work-Study packet. Come to the third floor of F81 for help completing it.
5. Attend Harvard Reads or Counts trainings.

What are my Commitments?

- Two sessions of weekly tutoring sessions
- Six hours of training during the year (or four hours if you are tutoring only one semester)
- Signing a tutor contract
- Accurate reporting on hours spent in training, tutoring, and preparation
- Weekly email check-ins to the Harvard Reads/Couts Coordinators
- CORI (Criminal Offender Record Information) check
- TB test
<table>
<thead>
<tr>
<th>Date</th>
<th>Audience</th>
<th>Description</th>
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<tbody>
<tr>
<td>Sat, Oct 4th 10:12noon GUTMAN</td>
<td>Readers working with children in grades 4-6</td>
<td>LITERACY 4-6: Hands-on strategies. Including reading aloud, choosing books, and follow-up activities.</td>
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<tr>
<td>Sat, Oct 4th 1:30pm GUTMAN</td>
<td>Readers working with children in grades K-3</td>
<td>LITERACY K-3: Simple strategies to promote language and literacy development.</td>
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<tr>
<td>Sat, Oct 4th 10:12noon or 1:30pm GUTMAN</td>
<td>Math tutors</td>
<td>HANDS-ON MATH: Introduction to activities and games to help children understand concepts.</td>
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<tr>
<td>Sat, Oct 4th 10:12noon or 1:30pm GUTMAN</td>
<td>All Tutors</td>
<td>SUPPORTING HOMEWORK: Practical solutions to completing homework and developing skills.</td>
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<tr>
<td>Sat, Oct 4th 10:12noon or 1:30pm GUTMAN</td>
<td>All Tutors</td>
<td>FOSTERING POSITIVE BEHAVIOR: Practical ways to manage student behavior.</td>
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<tr>
<td>Thurs., Oct 16 6:8pm FBH</td>
<td>Tutors working with Second Language Learners</td>
<td>LITERACY FOR SECOND LANGUAGE LEARNERS</td>
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<td>Thurs., Oct 16 7:9pm FBH</td>
<td>Math tutors</td>
<td>HANDS-ON MATH: Repeat of Oct 4</td>
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<tr>
<td>Wed., Oct 22 5:30-7:30pm FBH</td>
<td>All Tutors</td>
<td>SOLUTION-FOCUSED BEHAVIOR MANAGEMENT</td>
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Tutors are required to attend three workshops during the academic year, or two workshops if they joined for only one semester.

Reading tutors should attend at least two sessions specific to literacy. Math tutors should attend at least two sessions specific to math.

* October 4 sessions are part of a training day at Gutman Hall.

Space is limited! Pre-registration is strongly encouraged. To pre-register, go to www.fas.harvard.edu/~pbh/pbm/pba/psa.htm

**WHERE CAN I GET MORE INFORMATION?**

Visit our website at: http://www.fas.harvard.edu/~pbh/amrread.html

Judy Kolosh, Harvard Reads/Counts Coordinator
(495-3756, jkolosh@fas.harvard.edu)

Kim Ferullo, Student Employment Office, (495-2585, ferullo@fas.harvard.edu)

The Harvard Reads & Counts office is on the 3rd floor of Phillips Brooks House.